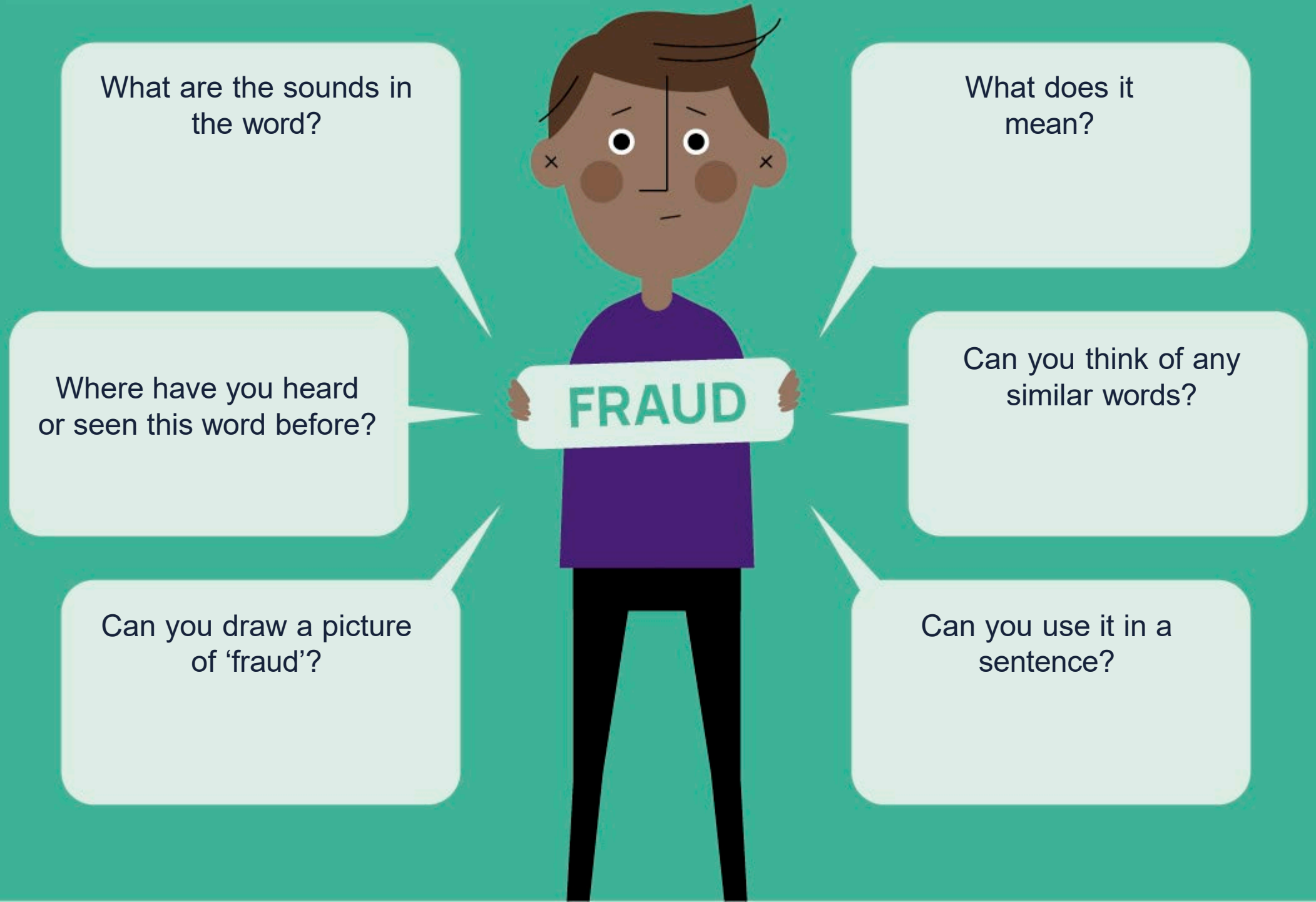


Understanding Fraud?

Designed for pupils with SEND



Baseline: What is Fraud?





Learning Objective

We are learning about fraud, and how to keep our information safe online.

Keywords

Fraud

Scam

Personal Information

Data

Illegal

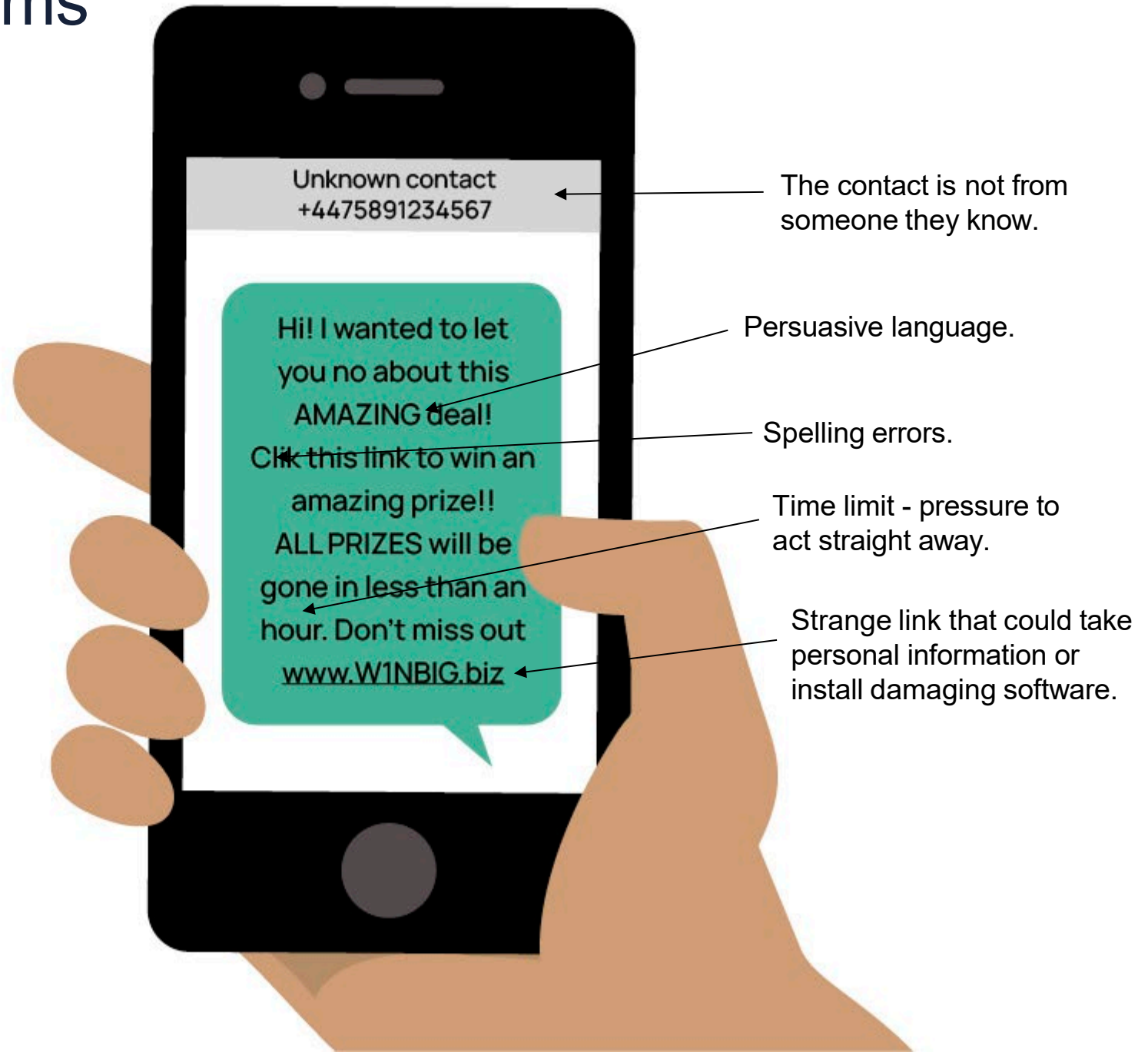
Ground Rules

- Everyone has the right to be heard and respected
- We will use language that won't offend or upset other people
- We will use the correct terms, and if we don't know them, we'll ask the teacher
- We will comment on what was said, not the person who said it
- We won't share our own, or our friends', personal experiences
- We won't put anyone on the spot, and we have the right to pass
- We won't judge or make assumptions about anyone

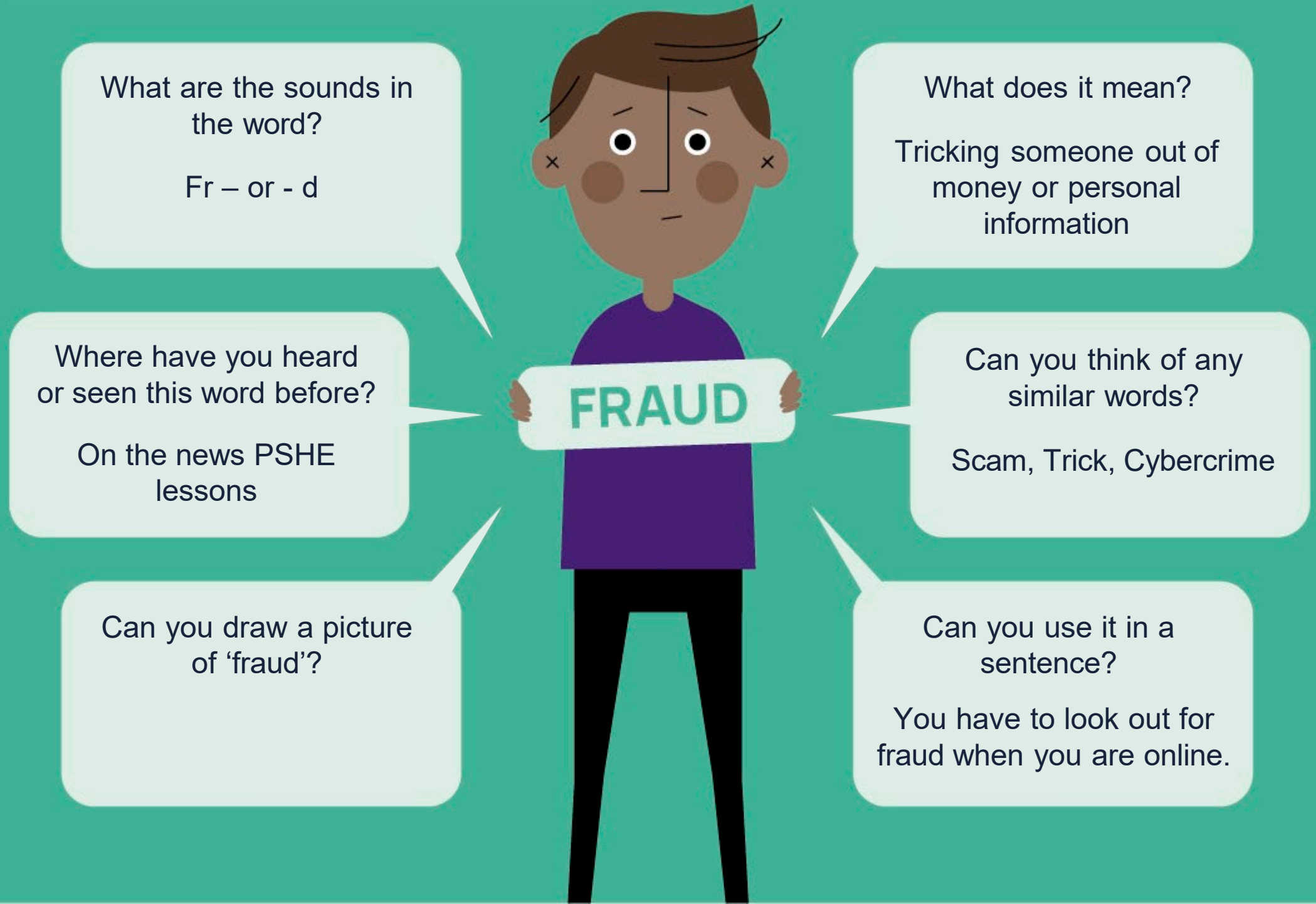
Fraud and Scams

Fraud is a crime,
it means tricking
someone out of
money or personal
information.

Scams are an illegal
plan to get someone to
hand over their money
or information.



Resource 1: Fraud Concept Map



Is it Fraud?

Read the cards.

Organise them into three piles:

1. This is fraud

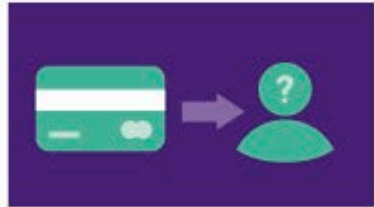
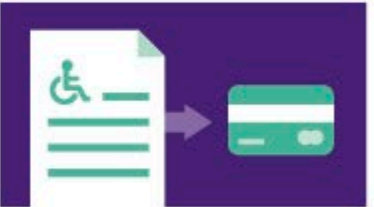
2. Not fraud

3. I don't know

Can you think of three ways to tell if something might be fraud?

Resource 2: Is it Fraud? Card Sort

CORE ACTIVITY

 1. Watching a TV or film for free on an illegal website.	 2. Buying mobile phone insurance.	 3. Selling fake designer clothes online.
 4. Hacking someone's computer to find out their personal information.	 5. Asking an adult for permission to buy an online game.	 6. Going to the shops to spend pocket money.
 7. Buying something with a parent's credit card, without asking them.	 8. Threatening to share someone's secret unless they pay money.	 9. Claiming disability allowance to buy important things to manage their disability.

A Scam Conversation

Read the conversation.

- What are the clues in the chat that this might be a scam?
- What personal information did the person give away?

Resource 3: Online Conversation

DEVELOPMENT ACTIVITY

The conversation on the screen is as follows:

Person A (Red hair icon): Hi, 🍌 I'm Blake. I like your profile. I think we have some friends in common. What school do you go to?

Person B (Dark hair icon): Hi, 🍌 I go to Bishopdown School. I'm in Year 9. What about you?

Person A: OMD I'm in Y9 too. When's your birthday???? I go to another school, you probably haven't heard of it. We should be friends! 🍌🍌

Person B: Sounds good. My birthday is 19th December. Who did you say you were friends with?

Person A: Umm... Steve? And Ben!

Person B: Who? I don't know them...

Person A: Oh, that's near me 🍌 Listen, I want to get to know you better. We should carry on this chat on a separate platform... follow this link: www.telegram-joint-me-private-chat.org

Person B: I'm not sure, can't we just keep chatting here?

Person A: Never mind, you seem cool anyway. We should hang out. Do you live nearby?

Person B: Yeh I live at 23 Church Street.

Person A: What's wrong? I thought we were going to be friends, it only takes 2mins to download the app... you don't want to hurt my feelings, do you? 🍌

At the bottom of the screen is a text input field with the placeholder text "Message".

Scams and Strategies

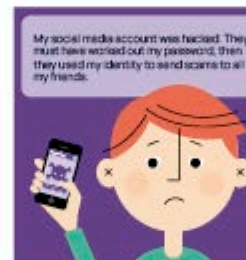
Read the scams, and the ways to help protect from them.

In pairs, match up which strategies would be most helpful for protecting people from each scam.

Can you think of any extra ideas about how people can keep personal information safe online?

Resource 4: Scams and Strategies

ENRICHMENT ACTIVITY



Use a secure password with three random words

Check links before clicking on them

Only use secure websites and platforms

Slow down, think and check with an adult

Have anti-virus software installed on devices

Remember if something sounds too good to be true, it probably is

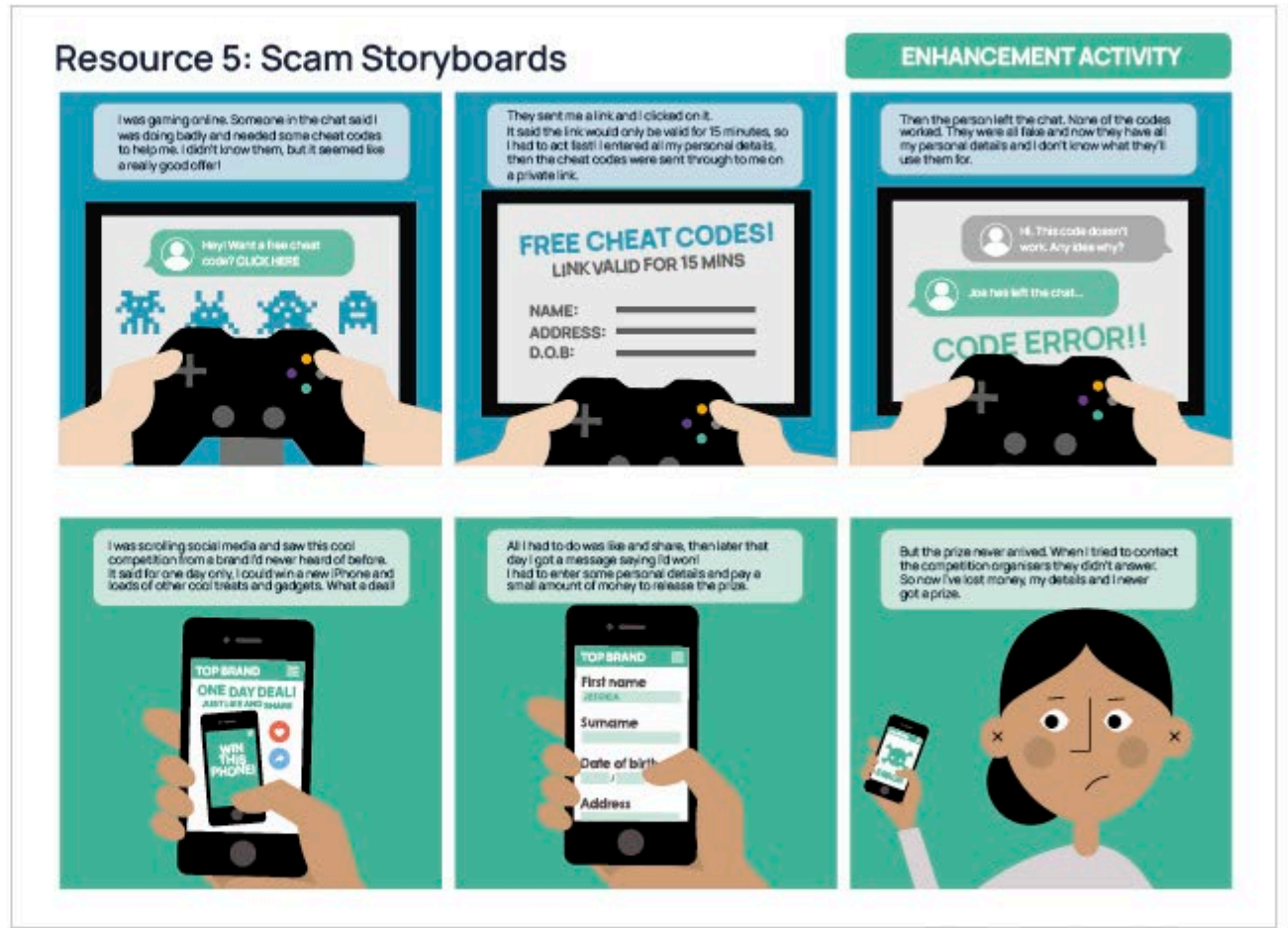
Only buy things online from trusted companies



Scam Stories

Read the scam storyboards.

- What is similar about the stories?
- What is different about the two stories?
- How could we help people to spot scams in different contexts?





Signposting Support

Fraud can have serious consequences.

People targeted by fraud can:

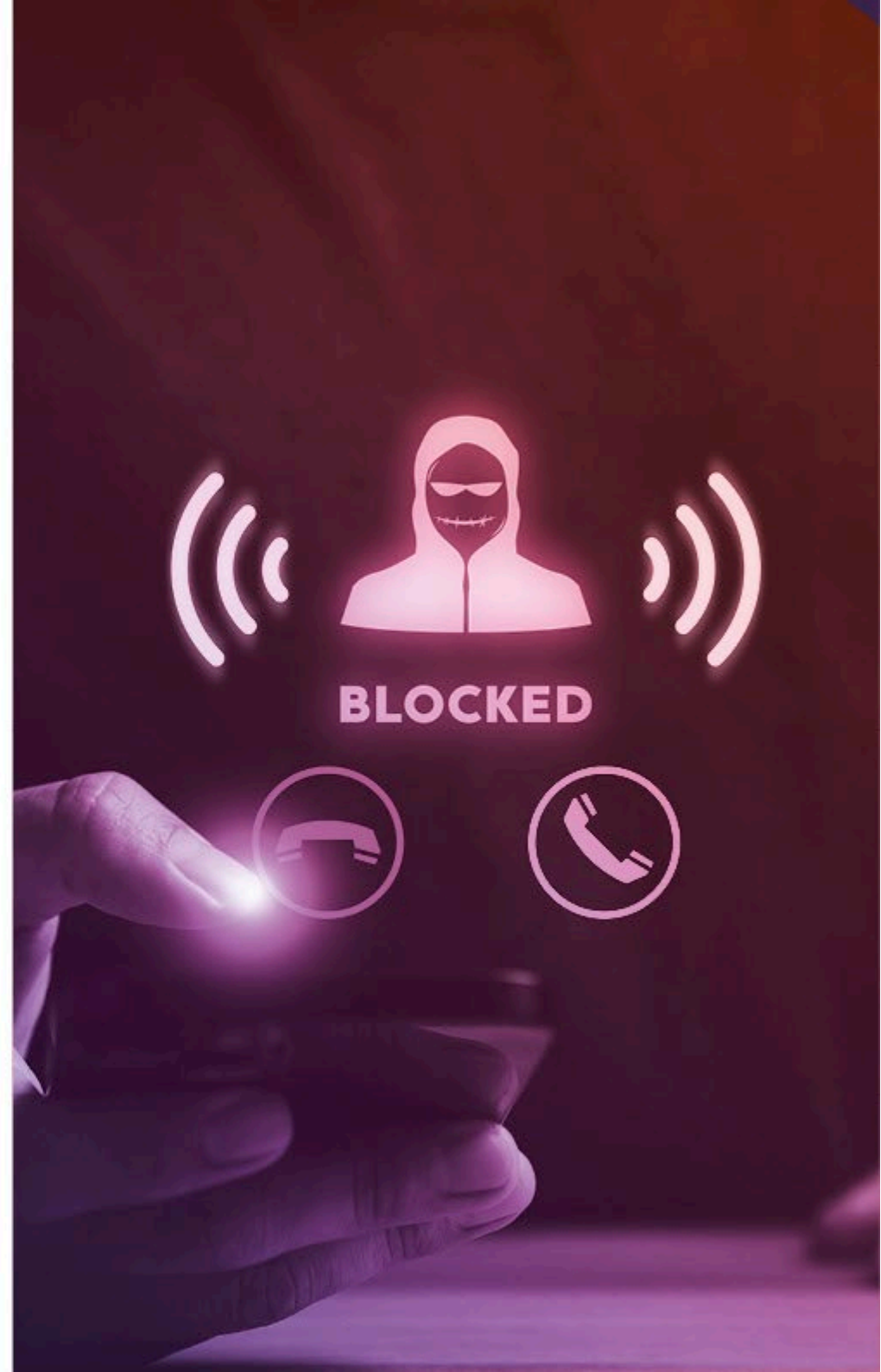
- Have money stolen
- Feel stress, worry or regret
- Spend time fixing what happened

People who commit fraud can:

- Get a criminal record, and sometimes go to prison
- Have their bank account shutdown
- Not be able to borrow money in future
- Lose their job or not be able to get a job

What are the Steps for Getting Help?

1. Noticing something doesn't feel right
2. Stop, think, don't respond immediately
3. Ask an adult for guidance, advice or a second opinion
4. Report or block the contact
5. Seek help from a trusted organisation



Signposting Support

If you are worried about fraud or want to find out more, you can speak to:

- a parent/carer or other trusted adult outside of school
- a tutor, pastoral lead or other trusted staff member in school

And/or visit:

Childline:

www.childline.org.uk | 0800 1111



Endpoint Assessment

Can you...

- Fill in any empty boxes?
- Add more detail?
- Improve your first answer?
- Add something else you have learnt about fraud?

