

Identity Fraud & Data Protection

Key Stage 3 | Lesson 2



QUALITY
ASSURED
RESOURCE
PSHE ASSOCIATION

Ground Rules

- Everyone has the right to be heard and respected
- We will use language that won't offend or upset other people
- We will use the correct terms, and if we don't know them, we'll ask the teacher
- We will comment on what was said, not the person who said it
- We won't share our own, or our friends', personal experiences
- We won't put anyone on the spot, and we have the right to pass
- We won't judge or make assumptions about anyone



Learning Objective and Outcomes

To learn about the importance of online safety strategies to protect people from fraud and keep online data secure.

We will be able to:

- identify information that is private and which is safe to share publicly online
- explain the risks of sharing personal information online
- describe a variety of ways to keep online data secure

Baseline: Safe or Unsafe?

Read the scenarios on your sheet and decide if you think they are safe or unsafe practices.

If you are finding it hard to decide, or you think it might be safe sometimes and not at others, choose 'it depends'.

Resource 1: Safe or Unsafe Scenarios

Read the following scenarios and decide if you think these are safe or unsafe practices. If you are finding it hard to decide, or you think it might be safe sometimes and not at others, choose 'it depends'.

Safe or Unsafe?

	SAFE	UNSAFE	IT DEPENDS
Posting a photo wearing school uniform			
Checking privacy settings on social media after accepting a new update			
Doing online banking on public Wi-Fi at a café			
Allowing social media apps to access and share location settings			
Having passwords made up of three random words, including capitals, numbers and symbols			
Using a date of birth as a pin number for a bank card			
Saving card details on a public computer in a library			
Entering social media competitions to win prizes			
Renewing antivirus software when it runs out			
Entering card details to buy something from Amazon			
Having open settings so anyone can send a friend request or view your profile			
Setting a profile so only friends of friends can follow or like posts			

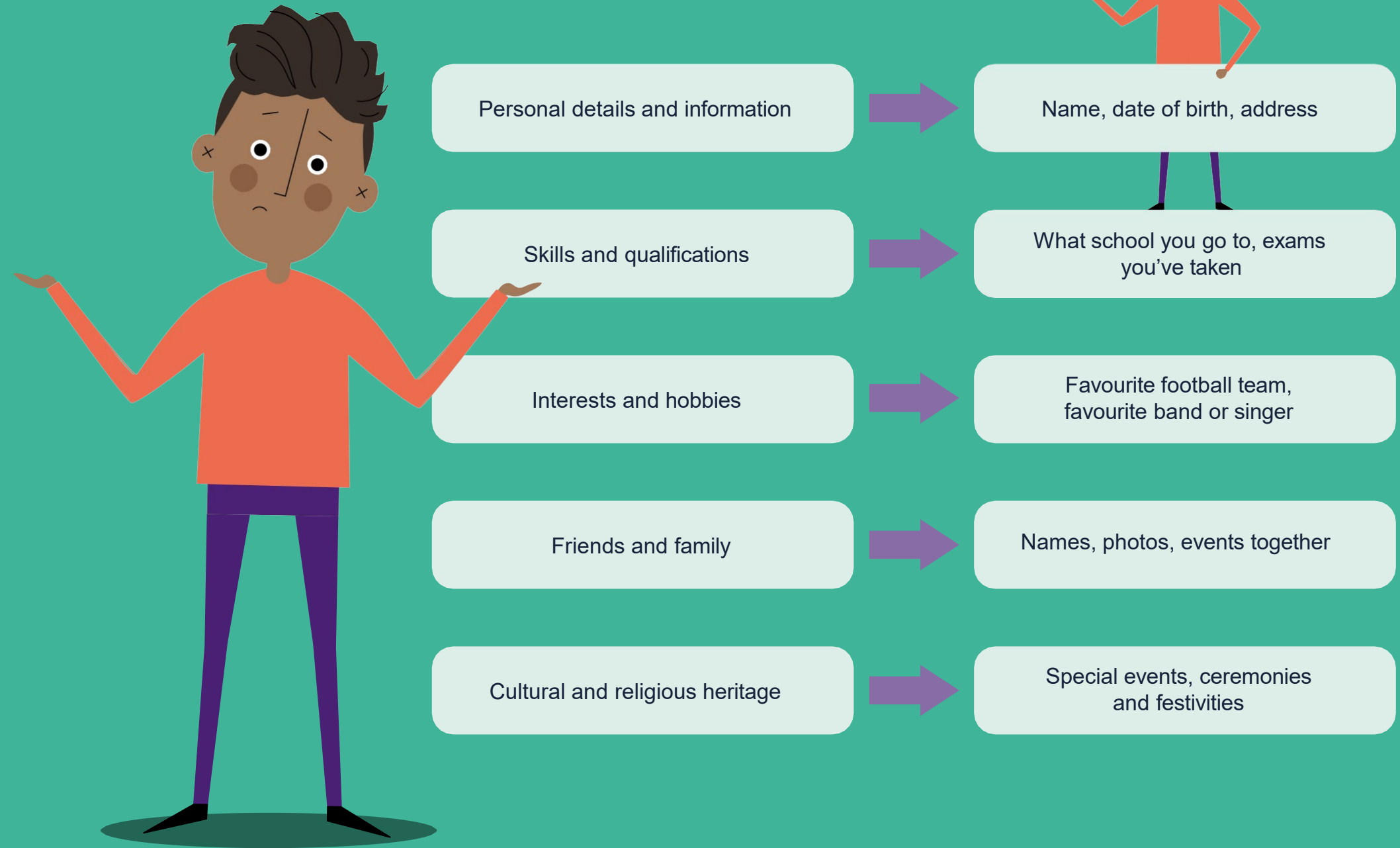
What is Personal Identity?

Identity fraud:

Identity fraud is when a fraudster uses someone else's identity (or creates a fake identity) to access a product or service so they avoid paying for it themselves.



What is Personal Identity?



What is Personal Identity?

- Personal details and information
- Skills and qualifications
- Interests and hobbies
- Friends and family
- Cultural and religious heritage

Public or private?

HOW PRIVATE IS YOUR PERSONAL INFORMATION?

[Play Video >](#)

STAPLETON
ROAD S.W

The walker wyatt coffee shop

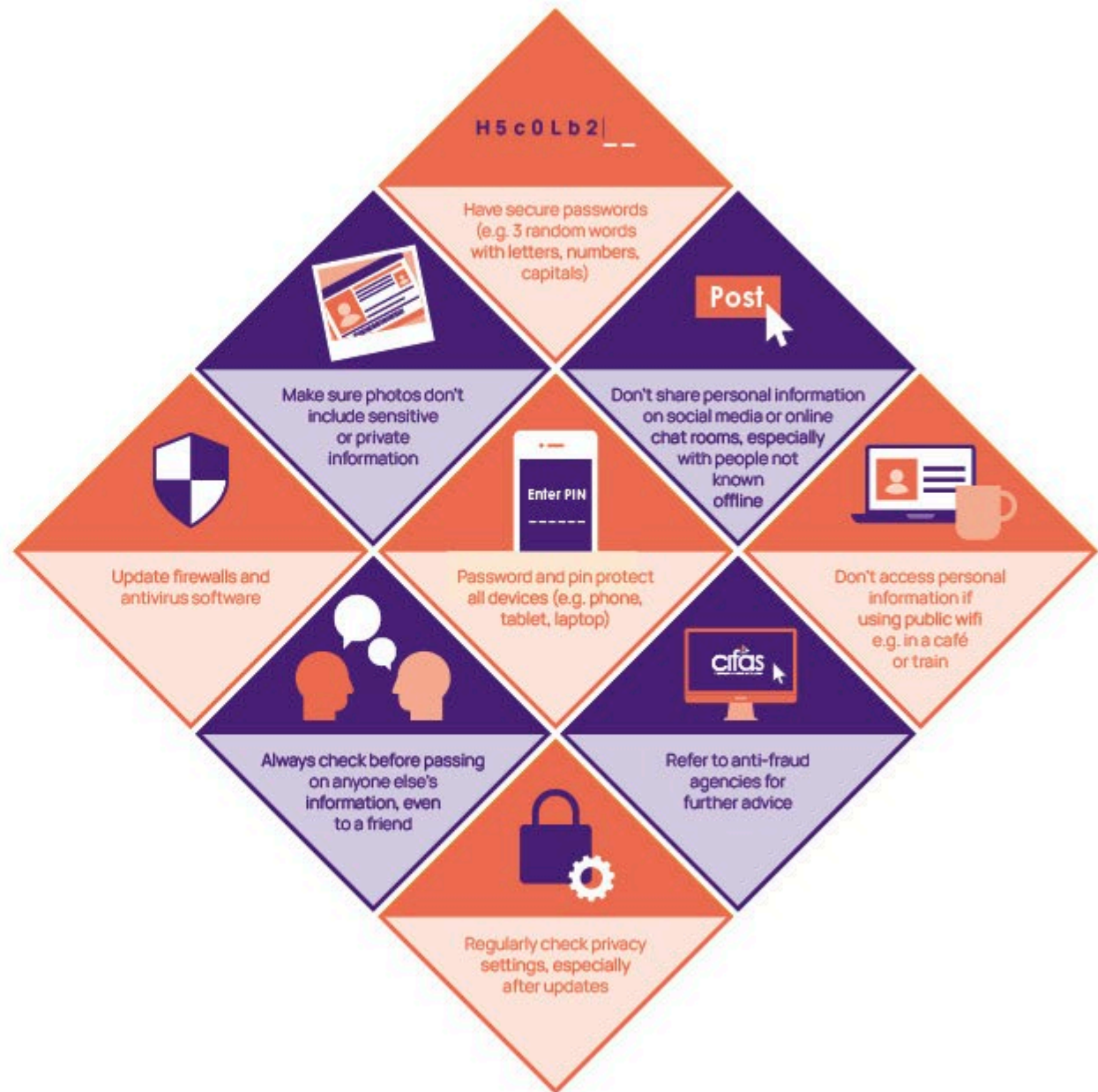
coffee

Data to Go

- How did people react in this video when they were presented with their information?
- What parts of their identity were the team able to find out about them?
- What could these people have done to protect their information?
- What do you think a fraudster would use this information for?
- What might be the consequences of having this information publicly available?



Top Tips



Giving Advice

Can you put them straight?

All of these opinions are incorrect!

Give some correct advice or additional information in response to each statement.

1. I thought that your bank might call and ask you for your PIN or password sometimes.

2. I heard that identity fraud is a victimless crime – is that right?



3. I heard that if you have been a target of identity fraud once you won't be a target again.

4. People say there's no point reporting it if you think you might have been a target of identity fraud, unless you're sure.

Signposting Support

If you are worried about fraud or want to find out more, you can speak to:

- a parent/carer or other trusted adult outside of school
- a tutor, pastoral lead or other trusted staff member in school

And/or visit:

Report Fraud: www.reportfraud.police.uk

Childline: www.childline.org.uk | 0800 1111





Endpoint: Recall Relay

In your teams, take it in turns to record something you have learnt in this, or the previous, lesson.

Then pass the pen to the next person in your team to do the same.

Keep going until the time is up!

Extension Activity

Design a television advert to warn people about the risks associated with identity fraud.

Create a storyboard showing what would be included in your advert, highlighting ways to keep personal information safe online.

